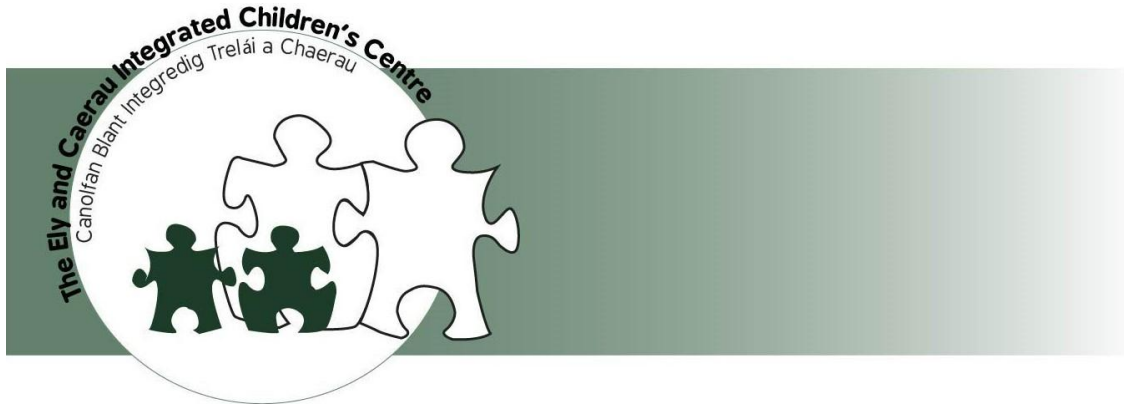


Ely and Caerau Children's Centre  
 Early Years Pupil Deprivation Grant Plan 2023-24



PDG allocation: N/A

EYPDG allocation: £36,000

The EYPDG 2023-24 has been used on staffing to provide the following:

Centre Key area for Improvement	Baseline	Targets / Anticipated outcomes	Success Criteria
<p>Community and Family Engagement</p> <p>To further develop parent engagement in children's learning</p>	<p>The Centre has always benefitted from a community engagement worker. The role involves working with families in the community providing support groups and a variety of toddler groups.</p> <p>Our data and observations suggest that early language is delayed for many children in both meithrin and nursery.</p>	<p>To reach more parents who's children attend the center nursery / meithrin.            To provide parent and toddler sessions bilingually / through the medium of Welsh with an aim to increase spoken welsh on entry.</p> <p>Early use of welsh language in parent and toddler groups will support children's welsh language development</p> <p>Additional language groups for parents to</p>	<p>The number of nursery / meithrin parents accessing groups has increased.</p> <p>Early welsh language phrases are being used in parents and toddler groups</p> <p>Parent questionnaires show that parents are using more stories and rhymes with their children at home.</p>

		support early language development.	
To improve the impact of interventions within the setting	Language and wellbeing interventions are offered and in previous years good progress has been made. Covid restrictions and staff absences made it difficult for interventions to have the desired impact following the national lockdowns.	All interventions to have a clear entry and exit programme. Pre and post measures to be used. Intervention clinics to be introduced so that ALNCo and TAs can meet and monitor programmes. Teachers to receive training on programmes to ensure they take increasing responsibility for monitoring them.	The impact of intervention programmes is clearly measured, documented and shared. Intervention data demonstrates progress for all learners.
To ensure all children have access to enrichment activities to support their learning	Providing first hand, real-life experiences and high quality learning resources are an essential part of engaging pupils in their learning and is part of our curriculum offer.	A range of enrichment activities are planned and closely linked to the children's interests and fascinations. Funding ensures all children are able to access these. Experiences include forest school, beach school, library visits	Beach School, Forest School and library visits are now part of our core curriculum offer.